

Biographical Form Guidelines

We want to document the many varied stories of the many outstanding individuals who make up our community here in Fremont. Please keep the information to approximately two pages – single space. There are questions and suggestions at the end of this form to provide you with ideas. You can email the stories with your scanned pictures to us at fremontstories@celebratefremont.org or mail it to:

Fremont Museum of Local History
190 Anza St.
Fremont, CA 94539.

Biographical Information Form

Full Name

Best Way to Contact You (phone / email – please include both if possible)

Address:

Birth date:

Birthplace:

Years in Fremont:

Arrival time of you or your family in Fremont:

Fremont Neighborhoods/Addresses:

Schools attended:

Religious affiliations:

Community or Civic Activities:

Occupational and Educational history:

Family History:

Information specific to living in Fremont:

Topics you would especially like to discuss:

Photographs and other object to discuss:

What is your vision of Fremont's immediate and long term future?

Do we have your permission to have your story/photos published/archived by the Museum or at the library?

Yes. I _____ give permission for the Fremont Stories project to publish or archive my story/photos or artifacts.

Interviewee

Date

Interviewer

Date

IDEAS FOR BIOGRAPHICAL FOCUS.

What historical questions will you explore?

Document the social history of Fremont before it was incorporated, and since it was incorporated. Questions about life in Fremont, past, present and hopes for the future.

Points to cover in all interviews

Biographical

Date and place of birth, family composition.

What were your parents jobs and what were your jobs?

Describe how your family came to Fremont. How, When Why

What funny or touching story can you tell about Fremont.

Family life- and customs-

Describe your home, duties at home, celebrations, dinner conversations, whatever makes home important, change over time.

Neighborhood /Community: What are your memories of schools, churches, organizations? Neighbors as friends, ethnic composition, what defines neighborhoods

Education - Attitudes toward education, Same for women and men? Actual formal education. Experience in Fremont education system.

Work: Importance of work in your life. How does it affect family life? Commute? Change over time.

Transportation_ Is it possible to live in Fremont without a car? What's public transportation like? Change over time?

Having fun: Leisure/Celebrations: What do you do for fun? How has that changed over time?

Ethnic Identity How do you define your ethnic identity? Do your parents or children define ethnic identity differently?

Courtship/marriage if you are married or in a relationship, describe how you got there. If your family beliefs on marriage conflict with American Custom? How does your situation fit in with Fremont life?

Demographics: change over time, ethnic makeup of neighborhoods, renters, owners, age of residents, family size.

Growing up and getting older: reflections on childhood and old age. Does Fremont provide services and opportunities for the very old and the very young?

Celebrations public and private: How has it changed over time.

Business life:

Public life: If you have taken part in community or political life in Fremont, describe the experience, the good and the bad. Activism: how it has changed over time?

What's next? Hopes and fears for the future? Legacy you wish to leave to your children and grandchildren

Tell of your memories about:

Daily life in the 40s, 50s, 60s, 70s, 80s, 90s

Floods

Canneries

Earthquakes

GM plant

Technology changes: tv, computers, radio

WWII

Korean War

Vietnam War

Japanese WWII

Prices and changes over time
Irvington, Centerville, Niles, Warms Springs, MSJ

In your reflections what would you say has changed the most since you have been in Fremont?

What do you like about living in this community?